

COVER



Online learning in the 21st century has revolutionised education by making it more accessible, flexible, and personalised. While there are challenges to address, the integration of advanced technologies and innovative approaches continues to shape the future of learning. Students demonstrate the three Rs, but also the three Cs: creativity, communication, and collaboration. They demonstrate digital literacy as well as civic responsibility. Virtual tools and open-source software create borderless learning territories for students of all ages, anytime and anywhere. O1 Our Story p.4 -p.25

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Our Story





About us

Established in September 2010.

We are an award-winning social enterprise and Malaysia's first homegrown Education Service Provider. We undertake education transformation programmes and projects that support the system, school leaders, teachers, students, parents, and the wider community.

Since 2010, our education transformation activities are closely aligned to the Malaysia Education Blueprint 2013 – 2025 (MEB) and the United Nation's Sustainable Development Goals (SDGs).



We focus on equipping students with five critical skills:

- CONFIDENCE
- COMMUNICATION
- CREATIVITY
- CRITICAL THINKING
- CO-EXISTENCE





LeapEd as a Social Enterprise

A social enterprise owned and driven by 4 social entrepreneurs.

We believe that investing in education is the smartest decision you can make as it opens doors to endless possibilities. As a revenue generating entity with a social purpose, we re-invest any surpluses back to the community.

Education provides opportunities to empower people, cultivate creativity and improve confidence and self-belief. We strongly advocate upholding community values and ensuring our work garners impact and sustainability from the get-go. Innovation is key, along with research and design. To move forward, we need to look at what works, and what doesn't, to continuously improve and stay relevant.

What does this mean to us?

Social Cause

We advocate to enhance community values through quality education.

Sustainability

Our revenue must cover operational costs, with any surplus being re-invested into our education R&D work.

Structure & Method

We provide cost-effective solutions and services.

→ Goal

We want to enrich lives and add-value to society.

Any revenue we generate is to ensure that we can:

Sustain ourselves on a day-to-day basis.

Re-invest any surpluses to our education research & development work.

Operate in a sustainable manner; which in turn will benefit all our stakeholders.

Our Purpose

LeapEd believes that all children deserve an education that prepares them for the challenges the future will surely bring.

Our passionate education specialists are collaborating with global and local experts to curate innovative programmes that transform education, one school at a time.

We create supportive teams who look at every aspect of school operations, then design, develop and implement customised programmes with measurable and sustainable impact.

As a social enterprise working across a diverse education ecosystem, we ensure that every investment goes towards the betterment of people and society. There is no school too small, no community unworthy.

We want to be the catalyst that improves the life opportunities of every single child we work with. Because every child deserves a great future.



We promote a safe learning environment to empower people to drive innovation.

INNOVATE

INTEGRITY

We uphold high ethical and professional standards and are accountable for our actions.

We collaborate with people from diverse backgrounds to achieve our common goals.

Senior Leadership Team's

Foreword ‡



We are delighted to present LeapEd's Activity Report for 2023, outlining our vision for a better Malaysia through education. Our journey this year has been one of remarkable resilience, thanks to the unwavering dedication of our team, partners and the communities we serve.



Reflecting on Our Mission

Since inception, our mission has been clear: to provide high-quality education to bridge the gap between potential and opportunity. We have made significant strides in advancing this mission, despite the unprecedented challenges posed by the global pandemic and other socio-economic and political hurdles. We are proud to showcase yet another year of success in our key focus areas.

Whole School Transformation: our flagship Trust Schools Programme recorded impressive outcomes in Tapah, Perak and Bahau, Negeri Sembilan. We also amplified our whole school approach with the launch of the innovative A-STaR programme in Bentong, Pahang.

Health and Wellbeing: we forged ahead with projects on Health Promoting Schools, Child Protection and Safeguarding, and Mental Health Literacy for Teachers.

Teaching & Learning: we supported teachers with professional development to improve literacy and pedagogy, including contextualised approaches for indigenous education in Orang Asli schools.

Student Voice: we provided platforms and programmes to enhance communication skills, global and digital citizenship, climate action, financial literacy, alumni relations and community engagement.





This report contains real stories of transformation, hope and empowerment. Each student we support, each teacher we train, and each community we uplift stands as a testament to the power of education.

Innovation in Education

Innovation has been a cornerstone of our work and a core value underpinning our drive to continuously improve. In 2023, we pushed the boundaries further. The rapid shift to digital learning necessitated by the pandemic was met with our swift and strategic response.

Spurred by the findings of our Post COVID Recovery Research Study, we resolved to find alternative pathways to close the gap, thus laying the foundations for *Sekolah Anak Malaysia* (SAM), Malaysia's first digital school. The Research findings were sadly validated by the disappointing 2023 PISA (Program for International Student Assessment) scores. On the plus side, however, we were encouraged by the announcement in Oct 2023 of a special Budget allocation to address the effects of pandemic learning disruptions, leading to the formation of a coalition of educational CSOs (civil society organisations), collectively applying their efforts to achieve a common goal.

Looking to the Future

As we look ahead, LeapEd's commitment to educational equity and quality remains unshaken. Despite the difficult landscape and systemic challenges, we take pride in pockets of excellence, such as the achievement of SK Kanchong Darat, Selangor and SK Seri Permai, Penang, in making the global Top Ten and Top Three shortlist respectively, for the 2023 World's Best School Prizes.

The coming year will be focused on scaling our impact, exploring new models, enhancing sustainability and strengthening our strategic partnerships. We extend our deepest gratitude to our formidable team, generous sponsors, supportive partners, parents, school leaders, teachers, students, schools and communities. Your belief in our mission has been the bedrock of our success. Together, we will continue to make a difference. Because every child deserves a great future.



Our Network

KUALA LUMPUR



6 - 2 - 13 - 1

SELANGOR



14 - 84 - 7

PERAK



4 - 2 - 2 - 128 - 5

MELAKA



27 - 1

NEGERI SEMBILAN



1-2-44-4

JOHOR



18 - 96 - 3

PAHANG



3-1-93-8-2

TERENGGANU

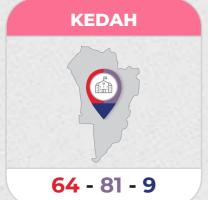


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KELANTAN

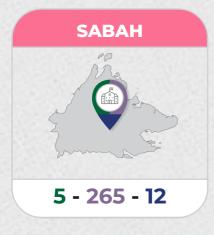


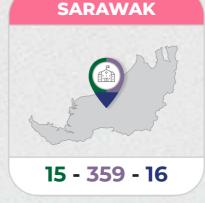
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257,253 Students

JPN









































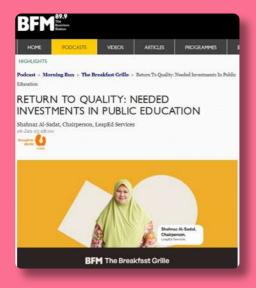


at a Glance



JANUARY

Our Chairperson, Shahnaz Al-Sadat speaks to BFM Radio -The Business Station about public education reforms and what it takes to put it back on track.





JANUARY

Celebration Ceremony of TTMIP Cohort 2016 Dungun and Marang.

FEBRUARY

Welcoming three students from the University of New England, Education Department, travelling to Malaysia on an Australian Federal scholarship for cultural exchange under the Colombo Project Mobility Plan, getting exposure to the Malaysian education system.



FEBRUARY

Celebration Ceremony of TTMIP Sekolah Amanah Cluster Jeli and SJK(T) Ladang Batu Ampat.





FEBRUARY

LeapEdians celebrated Chinese New Year with a successful first physical gathering at the new office, thanks to the LeapEd Wellbeing Warriors, allowing familiar and new faces to connect, converse, and enjoy amazing food.



MARCH

Our Chairperson, Shahnaz Al-Sadat, shared her insights or BFM89.9 on Budget 2023 for school upgrades, laptop distribution, and food programmes.





APRIL

Thank you, PPB Properties, for your support! We travelled to Bedong, Kedah, to conduct workshops helping teachers develop skills to support their students' mental health.

APRIL

Five game-changing Malaysian schools have been selected from a tota of 10,000 to compete for the world's most prestigious education prizes, the World's Best School Prizes 2023.



MARCH

We conducted Mental Health Literacy workshops for 22 teachers in Cheras, significantly impacting our program and demonstrating their commitment to mental health education, sponsored by PPB Properties.





JUNE

SK Seri Permai, Pulau Pinang and SK Kanchong Darat, Selangor have been shortlisted among the Top 10 Finalists for the prestigious World's Best School Prizes 2023!

MAY

Memorable moments of togetherness at LeapEd's Raya gathering! A day filled with learning, laughter and festive cheer



JUNE

Representatives from Yayasan DayaDiri (YDD) and Yu Cai Foundation (YCF) took the time to visit Sekolah Amanah in Tapah on June 9, 2023.



JUNE

SK Seri Permai & SK Kanchong Darat, the two Malaysian schools shortlisted for the Top 10 World's Best School Prizes, were invited to have a personal meeting session with two Ministers: YBM Dato' Sri Nancy Shukri and YBM Hannah Yeoh.



JULY

We facilitated a sharing session for delegates from Hong Kong, Dubai, Indonesia, UK, Australia, Malaysia, Vietnam and Thailand before the AIA Healthiest Schools Gala Award Presentation on 4 July 2023.



JULY

We had the privilege of supporting the AIA Healthiest Schools Regiona Awards Event 2023 at the Four Seasons Hotel. The elegant venue provided the perfect backdrop for an evening dedicated to celebrating the outstanding achievements of schools around the Asia Pacific region.



AUGUST

We successfully organised the Post-Covid Recovery in Education Roundtable Event by PACE (Partnership, Advocacy and Collaboration in Education). It was truly heartening to witness all key education stakeholders in Malaysia coming together to chart the course for a brighter educational future.



SEPTEMBER

Excited to kick off the Axiata School Transformation Reimagined (A-STaR) onboarding session in Bentong! Sponsored by the Axiata Foundation, this comprehensive program is set to enhance student outcomes and revitalize school culture at SK Bukit Piatu and SMK Khai Mun.





OCTOBER

LeapEd is proud to be AIA Malaysia's education partner for the AIA Healthiest Schools Programme. We're here to help schools and teachers in Malaysia make a real difference in student health and happiness.

NOVEMBER

Celebration Ceremony of TTMIP Sekolah Amanah Cohort 2016 Samarahan.





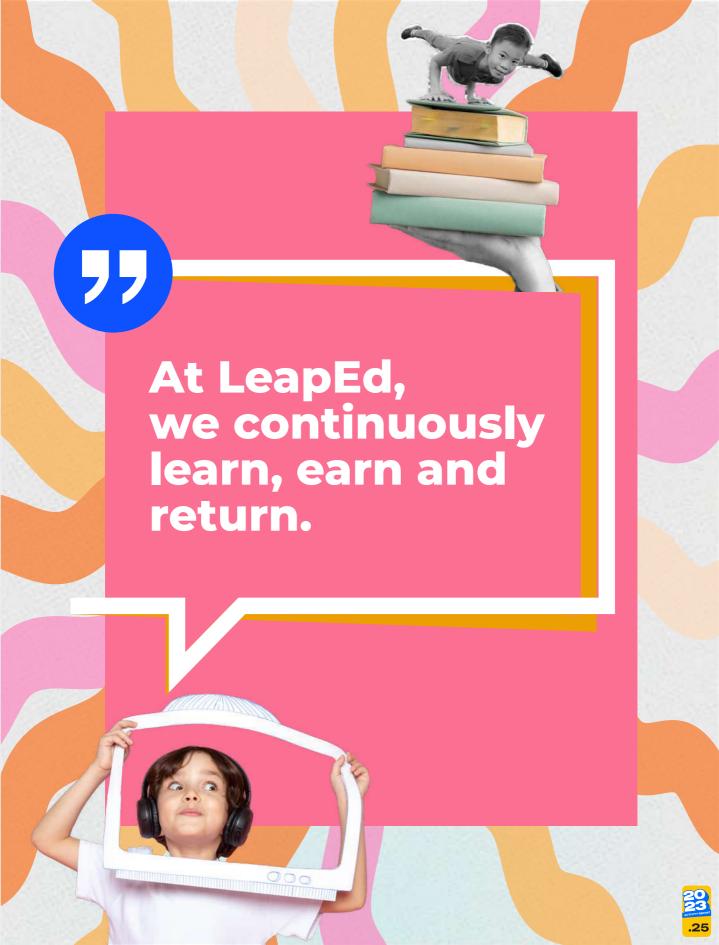
DECEMBER

As an organisation prioritising staff well-being, we were on an annual mental health break starting from 25 December 2023 – 1 January 2024 to allow our team to enjoy quality time with family and recharge after a year of hard work.

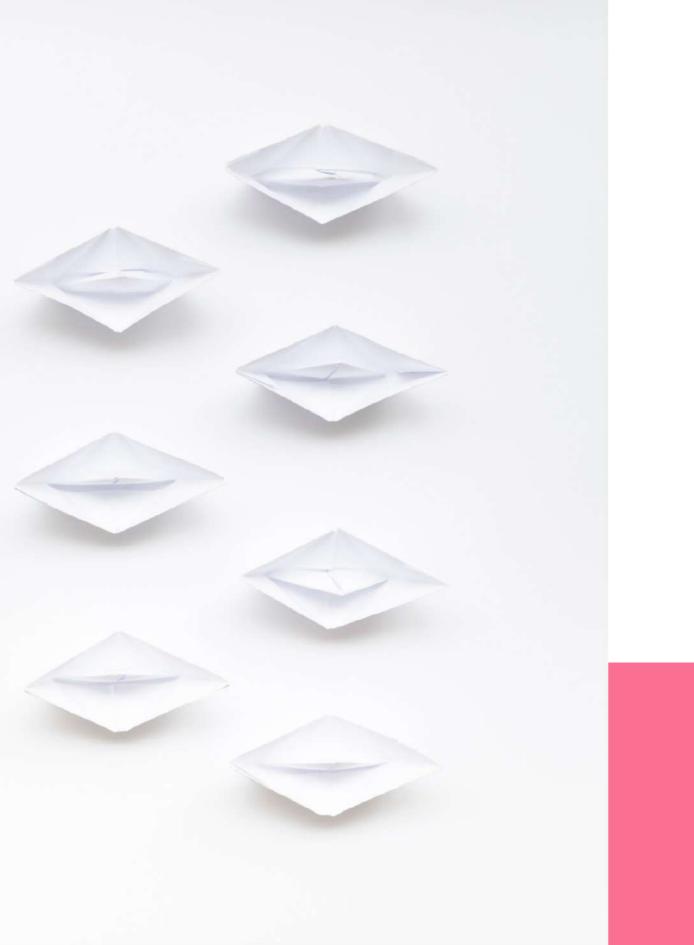
DECEMBER

LeapEd proudly offers a support programme for the the AIA Healthiest Schools competition, through our Workshop 2 in KL/ Selangor, Ipoh and Kuching for schools seeking more information.









Education Philosophy

We believe students must be able to function in the global environment of the 21st Century through five critical life skills of confidence, communication, creativity, critical thinking and co-existence.

At the heart of our philosophy is the central role that learners drive their transformation; by making choices and effecting change.

The 'traditional' approach to education and the role of schools have evolved over the years. Where we once viewed education as rote and scripted, current research calls for a specific focus on self-directed learning.

We see a cohesive system with five dimensions (Students, Classrooms, School Leadership, Parents & Community and System), working in tandem to achieve a transformative school culture that is both sustainable and scalable.

Our vision is to ultimately have our learners participate in the design of their own learning. To bring this vision to reality, we work together with the Ministry of Education Malaysia and all our strategic partners.







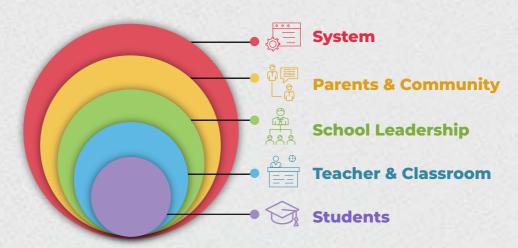
公原 公22 Parents & Community



Theory of Change

Our Theory of Change resulted from a collaboration between academic expertise and practical experience that emphasise the central position of a learner. Studies have shown that student engagement is a strong predictor of student learning. Students who have been given more autonomy in the classroom and are asked to take ownership of their learning, are thoughtfully engaged, empowered and able to reflect on their own progress and growth.

In this theory, the learner is at the centre of the ring; the students' needs and interests are prioritised and their voice is central to the learning process. This places students at the core of all we do. However, for the inner circle to be successful, the outer (supportive) circles must also continue to innovate and contribute to a comprehensive, inclusive educational environment. While LeapEd's role is to provide support for these dimensions, ultimately, success is the responsibility of the system.



Our Theory of Change is underpinned by the following interactive principles:

TRANSFORMATION

The potential for greatness resides within each child. This potential is not solely realised through classroom participation; rather by the continuous and full support of teachers, school leaders, parents and the community for their holistic transformative empowerment.

SUSTAINABILITY

For change to be sustainable, transformation must include the change of culture in schools. Here we define culture as the variables of leadership and teachers' attitudes, school processes as well as the system's character and behaviour.

SCALABILITY

Sustainable transformation must be replicable and transferable. This involves the acceptance and assistance of the larger eco-system including regulator, government and industry.

03

Our Solutions

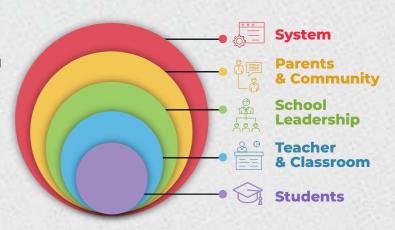


Whole School Transformation Programmes



Trust Schools Programme

The Trust Schools Programme (TSP) is a comprehensive and sustainable school transformation programme aimed at improving student outcomes and revitalising school culture by addressing the five dimensions focusing on students, classrooms, school leadership, parents & community and the system. The TSP was launched in 2010 and has since expanded to 94 schools nationwide, impacting over 220,000 students, 6,420 teachers and 650 School leaders.



TSP 2.0 was introduced in 2019 as an improvement to the initial version, aimed to be more agile and bespoke to the needs of the school and incorporates the role of the System in the school transformation process from the very beginning.

TSP 2.0 was also designed to ensure that our Philosophy supports the nation's economic and social needs in line with the Malaysia Education Blueprint 2013 – 2025 (MEB) and United Nation's Sustainable Development Goal 4.



Tamat Tempoh Intervensi Program (TTIP)

(Successfully completed TSP interventions and will continue the transformation journey)

In 2023, 9 schools achieved TTIP status. This is a significant achievement as schools have established strong processes and culture in school to drive it forward and continue with the transformation journey.

Congratulations to these schools!

Perlis Cluster:

SMK Kuala Perlis SMK Sanglang SK Seberang Ramai SK Batu Bertangkup SK Simpang Empat

Tapah Cluster:

SMK Seri Tapah SK Batu Tujuh

Bahau Cluster:

SMK Datuk Mansur SK Tunku Muda Serting

Latest highlights in our Trust Schools in 2023! (TSP1.0)

Congratulations to all TSP1.0 schools that have achieved Tamat Tempoh Matang Intevensi Program (TTMIP) status! Slightly different from the TSP2.0 TTIP achievement whereby, TTMIP schools signify the schools have matured, and have embedded the right culture, practices and ethos of a transformed school to create impact beyond their schools.

Throughout 2023, more Trust Schools continue to celebrate this achievement. Your dedication and hard work are driving positive change and paving the way for even greater success in the future. Keep up the outstanding work!













Tapah (Perak)

On June 9, 2023, we accompanied representatives from Yayasan DayaDiri (YDD) and Yu Cai Foundation (YCF) to visit SK Batu Tujuh and SMK Sri Tapah, both part of the Sekolah Amanah 2020/23 Tapah cohort (Perak) sponsored by YDD.

At SK Batu Tujuh, we observed the Sinar Pagi Program aimed at improving attendance among Orang Asal Semai students and witnessed effective use of teaching aids during the 'Learning Walk'.

At SMK Sri Tapah, we explored the school grounds, including the 'My Healthy Garden' initiative by the Student Voice Group, although many plants and the canteen building were recently damaged by a storm.









Bahau (Negeri Sembilan)

Throughout 2023, SK Tunku Muda Serting and SMK Datuk Mansor from Bahau, Negeri Sembilan have actively engaged in collaborative activities with stakeholders from within the school community and beyond. These efforts foster collaboration and support as part of the ongoing transformation process.

Through the TSP, the schools strive to focus on students, classrooms, school leadership, parents & community, and the system, creating lasting improvements in school outcomes.



Axiata School Transformation Reimagined (A-STaR)

sponsored by Axiata Foundation

The Axiata School
Transformation Reimagined,
also known as A-STaR, s part of
Axiata Foundation's Strength in
Unity agenda. They aim for
bigger impact to a specific
community from the
Education, Community
Investment & Environment
Pillar

A-STaR programme mirrors the TSP with an intent to promote holistic student development and sustainability by integrating school transformation with the JPN/PPD system. It is a comprehensive and sustainable initiative that seeks to improve student outcomes and revitalise school culture by focusing on five critical areas: students, classrooms, school leadership, parents and community, and the educational system.













Recognising that education is a unique, individual journey that equips learners to shape their futures, A-STaR emphasizes holistic development. Over the course of three years, this programme will be implemented in two schools in Bentong, Pahang: SK Bukit Piatu and SMK Khai Mun, bringing substantial improvements and fostering a more dynamic and supportive educational environment.

Literacy and Pedagogy

Wakalah Programme: Interactive English Reading Corners

sponsored by LeapEd

We have set up effective Interactive Reading Corners for 30 classrooms in SK Bangsar, utilising the Wakalah Zakat Fund. This fund operates under a unique policy of zakat money refunds administered by Pusat Pungutan Zakat- Majlis Agama Islam Wilayah Persekutuan (PPZ-MAIWP), which allows entities contributing zakat to PPZ to redistribute these funds to selected communities.

Thanks to this initiative, SK Bangsar now boasts vibrant, engaging reading spaces that foster a love of reading and enhance literacy among students. These Interactive Reading Corners are more than just a collection of books - they are dynamic environments where students can immerse themselves in stories, expand their imaginations, and develop critical reading skills.

SESSION 01 Exploring a reading proficiency tool	Objective: Demonstrate effective use of reading proficiency tools.
SESSION 02 Data-based decision making	Objective: Support student progress through the analysis of learning information.
SESSION 03 Intervention strategies	Objective: Use English Reading Corners to support student profress.
SESSION 04 Making it work for all	Objective: Implement strategies for effective use of English Reading Corners.

Beneficiaries:



21 English teachers



1,654Students



30 Classes









FINCO Remedial Instruction Programme

sponsored by Financial Industry Collective Outreach (FINCO)

This programme aims to support Standard 5 English teachers in implementing the new English Language curriculum while supporting their remedial students to bridge the current literacy gap. The programme provides the tools, techniques, and strategies for teachers to diagnose their students' specific learning challenges, and to then support student progress through structured learning pathways.

Modules Covered

Remedial Instruction in the classroom: Using what you know

Remedial Instruction in Practice: Why Remedial Instruction and How to do it?

Tools for Remedial Instruction: Student Diagnostics, and Remedial Instruction Toolkit Making Data-driven Decisions and Planning for Remedial Instruction in the Classroom



Beneficiaries:

20+

Master Trainers from ELTC and IPGs

800+

English Panel Heads

800+

Primary Schools

60+

English Language SISC+

800+

English Teachers

50,000+

students benefited from the programme





FINCO Needs-Based Training

sponsored by Financial Industry Collective Outreach (FINCO)

FINCO Needs-Based Training, through its Differentiation Workshops for Teachers, builds on the foundations of the Remedial Instruction Programme, Reading Proficiency Training, and the Training Needs Analysis conducted in 2022. LeapEd provided customised training tailored to the specific needs of teachers identified through this analysis. The program was designed exclusively for primary English teachers, focusing sharply on Differentiation. It comprised a 5-session, 10-hour online course, enhanced by continuous support via Google Classroom.

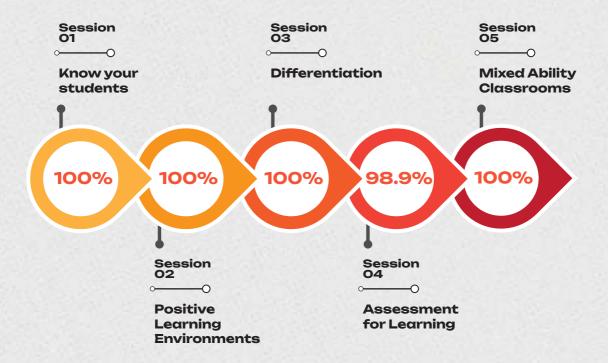


Beneficiaries:

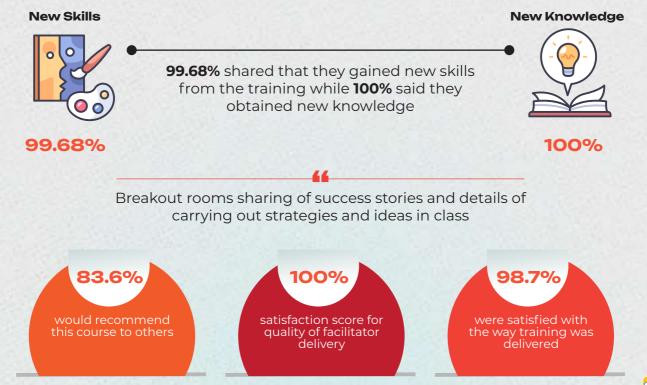








Data demonstrates that an average of **99.78%** throughtout all Workshops found that the learning was important for their role



AEON Smart Classroom Project

sponsored by Malaysia AEON Foundation

The Smart Classroom Project is a collaboration between Malaysian AEON Foundation (MAF) and Yayasan Didik Negara (YDN) to provide quality education via latest teaching technologies and strategies.

We conducted a workshop for teachers from 40 schools to familiarise them with integrating Smart Classroom technologies and pedagogical elements—such as differentiation, Assessment for Learning (AfL), Smart Classroom management, and student-centered learning-into their teaching practices.

Culminating in a Smart
Classroom competition in
December 2023, this initiative
aligns with our mission and
vision to support the
digitalisation of education,
aiming to provide quality
education to all students by
modernizing teaching methods.
We are committed to enhancing
the readiness of both students
and educators in realising
Malaysia's aspiration to become
a digital nation.



Pre-Workshop Reflection

Assess participants' skills and knowledge.



Face-to-Face Workshop

Use Assessment for Learning and collaborative tasks to equip teachers for practical application.



Post-Workshop Reflection

Evaluate participants' understanding of workshop content.



Independent Application Task

Teachers independently apply workshop concepts, with optional personalised feedback.



Smart Classrooms' Competition

Showcase best practices in using Smart Boards through a teacher competition.



Health, Wellbeing, and Safety

AIA Healthiest Schools Competition

sponsored by AIA Malaysia

The AIA Healthiest Schools Competition empowers teachers and students across Asia and Australia to create positive change. Through free, curriculum-linked resources, they learn about healthy habits and implement initiatives that make their schools and communities healthier and happier. The program focuses on four key areas: healthy eating, active lifestyles, mental well-being, and health & sustainability.

We were honored to partner with AIA Malaysia for the inaugural AIA Healthiest Schools Competition in Malaysia. It's been inspiring to see schools and teachers make a real difference in student health and happiness.

A big congratulations to all the schools that participated! We're especially proud of SMK Convent Butterworth and SK Putrajaya Presint 11(1) who have represented Malaysia at the regional competition in Bali.



Health Promoting Institutions

sponsored by UNICEF Malaysia

This project is funded by UNICEF and overseen by the Health Promotion in Learning Institutions (HePiLI) division of the Malaysian Ministry of Health. We are collaborating with esteemed institutions in Australia: Centre for Adolescent Health at the Murdoch Children's Research Institute and the Melbourne Graduate School of Education at the University of Melbourne.

By the program's completion, a contextualized implementation guide will be developed for all schools in Malaysia. This guide will provide practical steps for schools to implement a whole-school approach to health, empowering them to positively impact student well-being.







Recent update:

A productive meeting between the Ministry of Health (MOH), Ministry of Education (MOE), UNICEF Malaysia, and LeapEd resulted in a collaborative exploration of whole-school health approaches to enhance the well-being of Malaysian schoolchildren.

Professor Susan Sawyer, representing a team from the Murdoch Children's Research Institute (MCRI), the University of Melbourne, and LeapEd Services, presented their work on the HEPILI project. This project focused on contextualizing global health standards for the Malaysian school environment.

The collaboration fostered a valuable exchange of ideas, showcasing the potential of integrated health strategies to improve both student health and academic success. This collaborative effort highlights the commitment of all parties involved to the well-being of Malaysian schoolchildren.

Child Protection and Safeguarding Training for International Schools

Our Child Protection and Safeguarding professional development programme aims at raising an awareness of best practice and build skillsets for all adults who work with children and young people.

Child Protection and Safeguarding is a culturally sensitive and difficult topic. Our decade of working in the Malaysian system, coupled with our global team of consultants, ensure that all our services provide international best practice alongside a deep working knowledge of the local system. We know the similarities and differences between approaches from around the world and can help schools navigate the cultural nuances of Malaysia.

In 2023 and to date, the series of our training have impacted:

16

schools and organisations

676

teachers and personnel





Feedback:



The course materials were and helpful



The class environment enabled me to learn



My learning was enhanced by the knowledge and experience shared by the trainer



I was well engaged during the session by the trainer

44

I would recommend this course to my colleagues.



Average Rating

based on 21 responses from 2 groups: February - May 2023 using a 5-point scale

What the teachers say:

44

Thank you for a very helpful programme which gave us a lot to think about and work with. It was a very worthwhile 2 days, and I am sure we will be calling on your expertise as we move forward!

School Leader, 2-day Advanced Level Training Following your session, we've had a number of teachers come up to the senior leadership team/DSLs to report safeguarding concerns - I count that as an absolute win from the session.

We look forward to working together with you in the future

School Leader, 4-hour Training

Mental Health Programme for Teachers

sponsored by PPB Properties

This programme is designed to provide teachers with practical strategies to help students manage academic anxiety and stress. Participants increase awareness, knowledge and build capacity within their roles to respond to student needs, and manage their own well-being, to provide empathetic and high-quality learning environments. They will begin to explore their own beliefs and values and examine the actions they can take to keep themselves and their students well.

In collaborations with PPB Properties, this programme is designed for 60 teachers selected from primary and secondary schools in Cheras, KL and Bedong, Kedah. Objectives of the programmes are:











Career Development, Community Engagement & Environment



WIRAlumni

sponsored by Yayasan AMIR and LeapEd

We always look at opportunities to deepen our impact with our key beneficiaries. We established WIRAlumni as a community hub for Trust School students and alumni to allow them to access opportunities such as scholarships, employment, mentoring and coaching, volunteerism, capacity development and building connections.

It was initiated in response to rising youth unemployment in Malaysia which was further exacerbated by the COVID pandemic. In essence, the community platform:



Empowers students and alumni to pursue holistic self-development.



Improves access to knowledge and lifelong learning resources.



Creates avenues to integrate students, alumni and partners into larger society.



Expands user perspectives on career and employment and improves career clarity.



Encourages students and alumni to express themselves beyond the platform.



Beneficiaries:

4,006

Users

19

Schools

464

Student Ambassadors

144

Content Uploads 12

Live Student Activities









From SMK Cochrane to Monash University: Lee Shuet Yee's Journey of Leadership and Aspiration

Hello everyone! I'm Lee Shuet Yee, an alumna of SMK Cochrane and currently a final-year student at Monash University Malaysia, majoring in Bachelor of Chemical Engineering (Honors). My journey has been shaped by the incredible experiences and opportunities I had during my time at SMK Cochrane, and I am excited to share my story with you.



My Involvements from SMK Cochrane

During my time at SMK Cochrane, I had the privilege of taking on several leadership roles and being an active participant in various clubs and activities. In 2019, I served as the President of the Librarian's Board and the Consumers and Cooperatives Club. Additionally, I was the Vice President of the Ping-pong Club. One of the highlights of my high school years was being a member of the innovation team, representing SMK Cochrane at both international and district levels from 2018 to 2019





My Aspiration

My aspiration is to become an educator in the near future. This dream has been inspired by the incredible educators I have had the privilege of learning from throughout my academic journey. Their dedication and passion have left a lasting impact on me, and I hope to inspire and nurture future generations in the same way.

My Extracurricular Activities

At Monash University Malaysia, I have continued to stay active and engaged. I am involved in the events department of the MUFY Student Council, participate in the Monash IChemE Student Chapter committee, and work as a Monash Student Ambassador. I also completed a three-month industrial training program at PETRONAS as part of my academic curriculum, which provided me with invaluable hands-on experience in the field of chemical engineering.

My Challenges

One of the biggest challenges I have faced is stepping outside of my comfort zone and adapting to new environments with new faces and challenges. However, the experiences and skills I gained as a student at SMK Cochrane have given me the drive and confidence to tackle these challenges head-on and excel in my higher education studies.



Top Tips

Pursue your interests and passions with determination.

Do your best to achieve your ambitions.

Give back to the people around you, the community, and the country.

My journey from SMK Cochrane to Monash University has been filled with growth, learning, and countless opportunities. I am grateful for the foundation that my high school provided and am excited for what the future holds. Remember, with perseverance and dedication, you can achieve your dreams and make a positive impact on the world around you.

Project VENUS

sponsored by PETCO, a Petronas Refinery, Marketing & Trading Signature People Programme

Project Venus focuses on equipping students with essential skills to better prepare them for success beyond their school years. This student enrichment programme aims develop and improve presentation skills of the students and prepare them for the career pathways.

The programme is still in the implementation stage which involved all of Form 4 students at SMK Air Panas, Kuala Lumpur, SMK Sg Udang, Melaka and SMK Kerteh, Terengganu. The students experience:

Learning presentation skills and practice in small groups.

Learning about career pathways and do research on their career choice.

Preparing a presentation and share their learnings on career pathways with all students in the school.

Participating in the Presentation competition at school level.

Competing at national level among 3 states.

Beneficiaries:

3

Schools

3

States

322

Students





PETCO (Kuala Lumpur) PPTSB (Terengganu) MRCSB (Melaka) Project Duration:

Feb 23 - Dec 23

11

Months of project

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F2F Student Enrichment Programme

2

Focus Area:

Focus areas (Presentation Skills & Career Pathway)

Online Monitoring and Evaluation





School Level Presentation Competition





Grand Finale Celebration







Climate Change Activity Book

sponsored by DAIKIN Malaysia

In 2023, we produced a climate change activity book entitled "Sustainable You: The Ultimate Guide to a Greener Lifestyle" for Daikin Malaysia. This activity book will be developed to empower Daikin's young employees to contribute to the company's environmental sustainability goals. This interactive resource will serve three key objectives:

Raise awareness on climate change:

Equip employees with a comprehensive understanding of the challenges posed by climate change.

Explain the connection to Daikin technology:

Foster employee engagement by highlighting how their design efforts directly contribute to achieving global environmental goals.

Promote action towards ESG goals:

Motivate employees to take ownership of Daikin's Environmental, Social, and Governance (ESG) goals by providing practical steps they can implement in their work and personal lives.





Health, Wellbeing, and Safety



ABJAD (Agen Bijak Labur Desa)

sponsored by Securities Commission Malaysia

LeapEd has partnered with the Securities Commission Malaysia to launch a financial literacy program specifically designed for rural communities.

This program aims to strengthen financial literacy awareness by delivering a comprehensive curriculum of nine modules, covering both financial and digital literacy topics.



Objectives:



To create financially literate rural communities.



To empower them to safeguard their wealth by enhancing their awareness on scams and illegal schemes.



To broaden their awareness of investment products as a means to build their wealth.



To build the digital literacy of the rural population to prepare them to face challenges (such as the COVID-19 pandemic) in embracing technology, particularly digital financial services.



Beneficiaries:

A total of 12,500 participants from the rural communities consisting of:

5,850

Secondary schools students

5,850

Key family members of the students

800

Teachers or leaders from identified schools



14

Schools were selected for this programme: SMK Ayer Lanas, Kelantan

SMK Jeli, Kelantan

SMK Pengkalan Berangan, Terengganu

SMK Wakaf Tapai, Terengganu

SMK Kijal, Terengganu

SMK Kuala Perlis, Perlis

SMK Sanglang, Perlis

SMK Sri Tapah, Perak

SMK Datuk Mansor, Negeri Sembilan

SMK Lundu, Sarawak

SMK Muara Tuang, Sarawak

SMK Kimanis (formerly known as SMK Bongawan II), Sabah

SMKA Kimanis

SMK Padang Garuda, Pahang

Satisfaction:



04

Our Special Highlights





Post-Covid Education Recovery in Malaysia: Insights from Students, Teachers, School Leaders and Parents

The Research Project was designed and conceived by LeapEd in collaboration with researchers from Monash University, Malaysia.

The Study took place in the wake of unprecedented global learning disruption caused by the Covid-19 pandemic. The Findings were presented on 17 August 2023, with the venue kindly sponsored by UEM at Mercu UEM. The event was part of a thought leadership initiative by LeapEd's PACE (Partnerships, Advocacy, Collaboration in Education) Forum, which included invitees from a wide range of stakeholders, including officials from the Ministry of Education (MOE), Teachers, Principals, corporate leaders, NGOs, parents and students.

Scope:

Nature of learning disruption resulting from the "school to home" and "home to school" transition from the perspective of Students, Teachers, School Leaders & Parents.



Learning poverty rates track progress towards achieving the United Nations SDG #4

43%

Pre-pandemic Learning Poverty rate

42%

Not achieving the MPL in reading by the end of primary school (2019)

This Research Project is believed to be the largest education study of its kind ever undertaken in Malaysia outside of the Ministry of Education in 2022



90

Trust Schools (Public Schools)

11

States



16,000

Students (10-17 years old)



2,565Teachers



176

School Leaders (Principals and Senior Assistant)



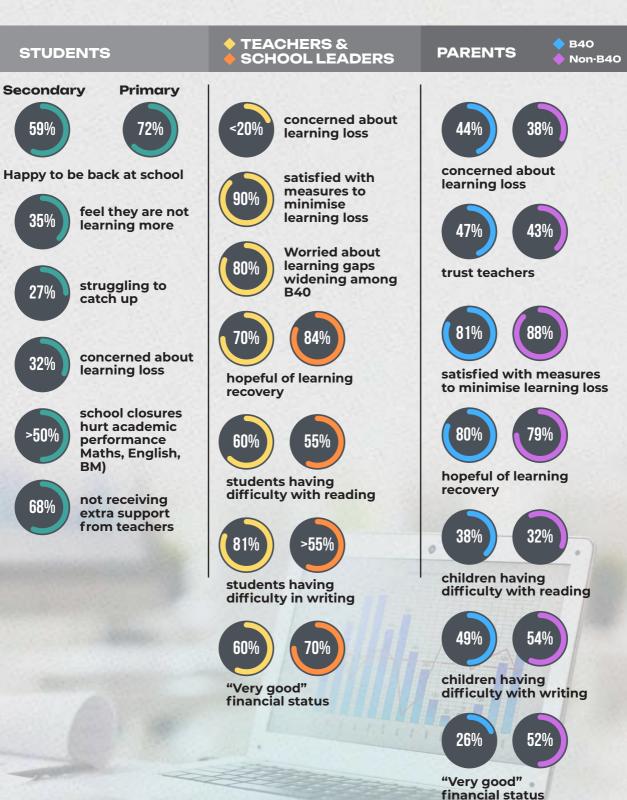
6,528 Parents



Bilingual online survey administered onsite (29 Aug - 30 Nov 2022)



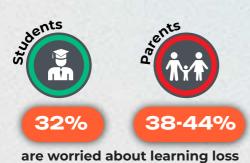
Key Findings



Key Conclusions



between students, teachers, school leaders and parental perceptions









feel insufficiently supported, indicating misaligned expectations and unmet needs.



between teacher perceptions and observations



are satisfied with measures to minimise learning loss



are struggling with reading and writing

Is this down to complacency or a false sense of hope and misplaced optimism?



of trust among parents

Alarming trust deficit among on B40 parents; whereby they are

Less confident in measures to minimise learning loss

Less hopeful on learning loss recovery



of economic status



80%

are worried about learning gaps among students from lower socio economic groups Widening achievement gap as B40 parents report far higher levels of difficulty with their children's





Key Recommendations



DIAGNOSE

Urgent need to gather baseline data to accurately diagnose impact of disruption and current levels of learning losses.



DESIGN

Framework of data driven and evidence based interventions to address learning losses, with measurable student outcomes.



DIFFERENTIATE

Flexible approach, with school autonomy and empowerment for teachers to tailor initiatives to meet their specific contexts and the needs of individual learners.



DEVELOP

Critical to build capacity of teachers and school leaders for effective implementation, continuous and consistent tracking of student progress.



DIGITISE

Strategic use of digital solutions to accelerate learning, with wraparound support to ensure tools are fully embedded for maximum impact and sustainability.

About the Researchers



Prof Niaz Asadullah was a Professor of Economics at Monash University Malaysia. He was previously at the University of Malaya as a Full Professor (2014-2022) and Deputy Director of the Centre for Poverty and Development Studies (2014-2016). Other current affiliations include: research associate at SKOPE (Dept of Education, University of Oxford), visiting Fellow in Economics at Reading University, visiting Professorial Fellow (Hon.) at the University of Manchester, visiting Professor at the Mindanao State University (MSU) and Chulalongkorn University (College of Population Studies).



Dr Jayanthi Sothinathan is the Chief Education Solutions and Design Officer at LeapEd. Prior to joining LeapEd, she had 26 years of working experience as a teacher and teacher educator with the Ministry of Education, Malaysia, where she was recognised with the "Outstanding Lecturer" award. At LeapEd, she has been at the forefront of education research and development and has led the design and delivery of the latest iteration of the flagship Trust Schools Programme model. She also acts a supervisor to postgraduate students in the Faculty of Education at Taylor's University.



Nina Adlan Disney was an Executive Director at LeapEd. She has been involved in the Malaysian education system for the past 30 years, as a lecturer, researcher, consultant, publisher, and most importantly, as a mother of three! She has held a variety of leadership roles covering the entire spectrum of learning and development, including Law Faculty Dean at HELP University, CEO of Malaysia Airlines Academy and Asia Pacific Schools. In 2021, she was awarded a Lifetime Achievement Award for Education Excellence from KSI Strategic Institute for Asia Pacific and now serves as an Adjunct Professor for Strategic Education Planning at UNITAR International University.



Sekolah Anak Malaysia

At LeapEd, we do what we do best because we believe every child deserves a great future. And that mission has remained unchanged since we were first established in 2010. Drawing from over a decade of experience in Malaysia's education landscape, we're excited to introduce Sekolah Anak Malaysia (SAM) - Malaysia's first digital school offering the Malaysian curriculum. This groundbreaking initiative, conceived by LeapEd and managed and operated by SAM Education, is our response to the constantly evolving needs of education.

At Sekolah Anak Malaysia (SAM), we believe **every child's right to a world of possibilities**. As Malaysia's first digital school offering a national curriculum, we are committed to transforming the way students learn, combining innovation with the rich tapestry of Malaysian values.

SAM is powered by the expertise of 21K School, Asia's leading online school, and LeapEd, the first homegrown educational service provider and a force in transforming Malaysia's education. Together, we bring global perspectives and sustainable practices to the heart of SAM's educational journey.

Why Choose SAM?

Future-ready curriculum

bridges the gap between education and industry needs

Affordablepersonalised learning

tailored to each student's unique journey

Accessible quality education

and available scholarships



Similarities with Other Schools:



- · Learn 6 mandatory subjects.
- · Graduate with an SPM certificate.
- · Classroom support from teachers and friends.



• Hybrid learning: 80% online, 20% inperson, including residential experiences.

 Real-world experience:

•Project-based learning:
Dynamic projects for critical thinking, problem -solving, and financial skills.

SAM's **Unique Advantages:**

Diverse social network: Connect with students from Selangor, Kuala Lumpur, and Negeri Sembilan in 2024.

 Personalised learning: Tailored approach for each child's literacy, numeracy, and self-efficacy needs.

Join us and be a part of this educational revolution!



(+60) 3 2106 1727



O12 - 9954177



www.sam-education.com



World's Best School Prizes: Malaysian Chapter 2.0

The World's Best School Prizes, organised by T4 Education in the UK, aim to celebrate schools everywhere for the pivotal role they play in developing the next generation of learners and for their enormous contribution to society's progress.

The Malaysian Chapter was sponsored by Yayasan Hasanah for the second year, targeted at schools to celebrate and further support their successes in 5 Prize categories, namely Innovation, Supporting Healthy Lives, Community Collaboration, Environmental Action and Overcoming Adversity, towards competing in T4 World's Best School Prizes at the global level.

Five game-changing Malaysian schools were selected to compete for the world's most prestigious education prize. These are their stories:

SK Kanchong Darat, Selangor

Selangor's SK Kanchong Darat, a rural school, competed in the Healthy Lives category. The school had seen a decrease in student attendance post-pandemic. To address the dire situation, the school put together a "Great Mind, Healthy" Citizens" programme that encouraged student attendance while improving physical and emotional health. Instead of a regular recess, the school organized fun jump rope competitions during break time which attracted students back to school. The school's imaginative approach to student well-being drove an increase in attendance with improvements in tracked student health data, ensuring that students achieve their potential in the classrooms. The school received recognitions at district, state, and national levels for fitness, sports, and a positive school environment which brought the entire community together.



SK Kanchong Darat's jump rope competitions during recess drew students back to school while improving student emotional and physical health.



SK Seri Permai, Pulau Pinang

Penang's SK Seri Permai, serving an urban B40 community, competed in the Innovation category. Students were facing health and safety challenges as they carried 10 kg bags to school. They invented the Smart and Easy desk (SnET) 2.0 by adding lockable compartments to their school desks, reducing school bag weights from 10 kg to a mere 2.5 kg. Apart from health and safety benefits, students practiced creativity in solving real-world problems through the project. The school plans to share their SnET 2.0 invention with every school in Malaysia.



SK Seri Permai's innovative desk modifications saved students from back problems from carrying 10kg bags.

SK Luagan, Sarawak



SK Luagan's students learnt the art of filmmaking while raising funds to purchase boats to continue education in a flood-prone village.

Sarawak's SK Luagan, a rural school serving a B40 community, competed in the Innovation category. Students had dropped out of the school as roads were submerged under water during the floods. As an innovative solution. the school set up Filpen Club, a film-based entrepreneurship programme that taught students the art of film development, marketing and financial literacy, creative expression, and leadership skills while helping raise funds to purchase a boat. The school worked with NGOs to produce multiple award-winning short films highlighting social issues, one of which made it to the international Screamfest Horror Film Festival in the US. By selling tickets to viewings of their short films, the school raised enough funds to purchase a boat to ferry students to school. In the future, the school plans to work with film production companies to highlight the most challenging issues in Sarawak such as; nationality, literacy, single parents, floods, and HIV.

SK Seberang Ramai, Perlis

Perlis' SK Seberang Ramai, a rural school serving a B40 community and part of the Trust School network, competed in the Community Collaboration category. The school faced significant learning losses as students struggled with remote learning during the pandemic. With the help of the National Registration Department, the school worked with villagers to create community-based learning stations within homes in the village. The colorful stations, manned by volunteers, featured cooking and gardening classes, traditional games, and mini fitness centers, amongst others. The vibrant stations transformed the village, and soon drew the attention of tourists who participated in the various activities, increasing local economic activity. Students also began producing and selling homemade goods, such as traditional snacks and crafts which generated revenue once tourism increased, resulting in better livelihoods for their families.



SK Seberang Ramai's colorful learning stations were set-up in homes where students can learn life skills, and participate in tourism based economic activity, transforming the village for better.

SK Demang Taha, Melaka

Malacca's SK Demang Taha, an urban school, serving a B40 community competed in the Overcoming Adversity category. Through school assessments and attendance tracking as well as participation in extra co-curricular activities, the school faced a decline in student motivation and attainment. The school faced huge challenges during the pandemic school closures, including student isolation and decreasing confidence. The school utilized a whole school approach to address the situation, engaging school leaders, teaching and non-teaching staff, students, parents, and families to create Project-Based Learning programmes for various subjects which improved student attendance, motivation, self-esteem, confidence, and achievement. Some examples were to learn English by interviewing tourists, and practising maths skills by selling mango pickles which generated income for families.







SK Demang Taha's Project-Based Learning Programmes developed life skills for students while generating income for families.

SK Kanchong Darat, Selangor, a primary school in Banting, has been named in the Top 10 shortlist for World's Best School Prize (Healthy Lives category).

44

SK Seri Permai, Pulau Pinang, has been named in the Top 3 shortlist for World's Best School Prize (Innovation category).

We made it to the world! Congratulations!









TERKINI VIDEO ENGLISH MALAYSIA DUNIA POLITIK HIBURAN BISNES SUKAN RANCA

Pencapaian membanggakan, Menteri Pendidikan ucap tahniah kepada SK Permai, SK Kanchong Darat

Address Awards







Tahniah saya ucapkan kepada dua buah sekolah Malaysia yang telah berjaya disenarai pendek sebagai 10 teratas bagi Anugerah World's Best School 2023.

#MalaysiaMADANI

BERNAMA TV M @BernamaTV

Replying to @BernamaTV

- Sekolah Kebangsaan Seri Permai berjaya disenarai 10 Teratas bagi Anugerah World's Best School untuk kategori Inovasi
- Sekolah Kebangsaan Kanchong Darat berjaya disenarai 10 Teratas bagi Anugerah World's Best School untuk kategori Gaya Hidup Sihat



X





Independent Auditors' Report



Ernst & Young PLT
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201001030363 (914283-T)

Independent auditors' report to the directors of LeapEd Services Sdn. Bhd. (Incorporated in Malaysia)

Report on the selected audited financial information

Opinion

The selected audited financial information, which comprises the statement of comprehensive income for the financial year ended 31 December 2023 and related notes, is derived from the audited financial statements of LeapEd Services Sdn. Bhd. and the management accounts for the financial year ended 31 December 2023.

In our opinion, the accompanying selected financial information set out on page 80 is consistent in all material respects, with the audited financial statements and the management accounts.

Selected audited financial information

The selected audited financial information does not contain all the disclosures required by the Malaysian Financial Reporting Standards, International Financial Reporting Standards and the requirements of the Companies Act, 2016 in Malaysia. Reading the selected audited financial information and the auditor's report thereon, therefore, is not a substitute for reading the audited financial statements of LeapEd Services Sdn. Bhd. for the financial year then ended 31 December 2023.

The audited financial statements and our report thereon

We expressed an unmodified audit opinion on the audited financial statements in our report dated 14 May 2024.

Directors' responsibility for the selected audited financial information

The directors are responsible for the preparation of the selected audited financial information set out on page 80.

Auditors' responsibility

Our responsibility is to express an opinion on whether the selected audited financial information is consistent, in all material respects, with the audited financial statements of LeapEd Services Sdn. Bhd. and the management accounts for the financial year ended 31 December 2023 based on our procedures, which were conducted in accordance with Malaysian Approved Standard of Auditing (ISA) 810 (Revised), "Engagements to Report on Summary Financial Statements".





201001030363 (914283-T)

Independent auditors' report to the directors of LeapEd Services Sdn. Bhd. (cont'd.) (Incorporated in Malaysia)

Euse & Hopei

Ernst & Young PLT 202006000003 (LLP0022760-LCA) & AF 0039 Chartered Accountants

Kuala Lumpur, Malaysia 14 May 2024

Selected Audited Financial Information

Statement of comprehensive income for the financial year ended 31 December 2023

	2023 RM'000	2022 RM'000
Revenue	7,355	9,568
Delivery costs	(3,151)	(4,025)
Delivery surplus	4,204	5,543
Indirect costs	(5,217)	(7,500)
Loss before tax	(1,014)	(1,957)
Tax		55
Loss after tax	(1,014)	(1,902)







Join us in transforming education across Malaysia and beyond

We have a team of dedicated professionals ready to help, with subject matter experts from Malaysia and around the world, who have worked in or with education systems across the ASEAN region, Europe, China, India, the Middle East, North America, and Africa. If you are as passionate about education as we are, join us on this life-changing journey.

Contact us today if you are:



a Corporate, NGO or a Foundation looking to make meaningful and measurable social impact through education



a School Leader, Teacher or corporate executive looking for professional development programmes



a Ministry of Education or public institution looking to build capacity and enhance the education system



a Parent group or Alumni association looking to improve student outcomes and wellbeing

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